

ABSTRAK

**IMPLEMENTASI PROSES PEMBELAJARAN
BERDASARKAN KURIKULUM 2013 MENURUT PERSEPSI SISWA**

Studi Kasus pada SMK Bidang Keahlian Bisnis dan Manajemen, Program
Keahlian Akuntansi Se-Kabupaten Sleman,
Provinsi Daerah Istimewa Yogyakarta

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2015

Penelitian ini bertujuan untuk mengetahui apakah proses pembelajaran berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan baik menurut persepsi siswa SMK Swasta Bidang Keahlian Bisnis Dan Manajemen, Program Keahlian Akuntansi Se-Kabupaten Sleman. Jenis penelitian ini adalah penelitian deskriptif. Penelitian dilaksanakan di SMK Swasta Bidang Keahlian Bisnis dan Manajemen Program Keahlian Akuntansi Se-Kabupaten Sleman pada tanggal 27 November 2014 sampai 27 Februari 2015. Populasi penelitian ini adalah seluruh siswa Program Keahlian Akuntansi dengan jumlah 1.703 siswa. Jumlah sampel sebanyak 410 siswa. Sampel diambil dengan teknik *purposive sampling*. Sampel penelitian ini adalah siswa kelas XI dari SMK YPKK 2 Sleman, SMK YPKK 1 Sleman, SMK Muhammadiyah 2 Moyudan, SMK Ma'arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3 Sleman dan SMK YAPEMDA. Teknik pengumpulan data menggunakan kuesioner. Data dianalisis secara kuantitatif dan diinterpretasikan secara kualitatif.

Hasil penelitian ini menunjukkan bahwa: (1) proses pembelajaran berdasarkan kurikulum 2013 di SMK Swasta Bidang Keahlian Bisnis Dan Manajemen, Program Keahlian Akuntansi Se-Kabupaten Sleman sudah dapat diimplementasi dengan baik dan sangat baik (69,2% dari 410 siswa) dengan *mean* sebesar 126,90 masuk kategori baik; (2) proses pembelajaran aspek pengelolaan kelas berdasarkan kurikulum 2013 di SMK Swasta Bidang Keahlian Bisnis Dan Manajemen, Program Keahlian Akuntansi Se-Kabupaten Sleman sudah dapat diimplementasi dengan baik dan sangat baik (62,7% dari 410 siswa) dengan *mean* sebesar 57,88 masuk kategori baik; (3) proses pembelajaran aspek langkah-langkah pembelajaran berdasarkan kurikulum 2013 di SMK Swasta Bidang Keahlian Bisnis Dan Manajemen, Program Keahlian Akuntansi Se-Kabupaten Sleman sudah dapat diimplementasi dengan baik dan sangat baik (76,6% dari 410 siswa) dengan *mean* sebesar 70,03 masuk kategori baik.

ABSTRACT

**STUDENTS' PERCEPTION TOWARDS THE
IMPLEMENTATION OF LEARNING PROCESS BASED ON
THE CURRICULUM OF 2013**

A Case Study in Vocational High School Majoring in Business and
Management Expertise the Accounting Expertise Program in
Sleman Regency, Yogyakarta Special Territory

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The research was conducted to find out whether the learning process based on the curriculum of 2013 has been implemented well according to the perception of the students of Vocational High School Majoring in Business and Management Expertise of Accounting Expertise Program in Sleman Regency. The type of the research is a descriptive research. The research was conducted in Vocational High School Majoring Business and Management Expertis the Accounting Expertise Program in Sleman Regency from November 27th, 2014 until February 27th 2015. The population of the research were 1.703 students of the Accounting Expertise Program. The samples were 410 students. The samples were taken by using purposive sampling technique. The sample of this research were students of the eleventh grade of SMK YPKK 2 Sleman, SMK YPKK 1 Sleman, SMK Muhammadiyah 2 Moyudan, SMK Ma'arif 1 Sleman, SMK Muhammadiyah 1 Tempel, SMK Muhammadiyah Cangkringan, SMK YPKK 3 Sleman and SMK YAPEMDA. The data were obtained by using questionnaire. The Data were analyzed quantitatively and interpreted qualitatively.

The result shows that: (1) the learning process based on curriculum of 2013 in Vocational High School of Business and Management Majoring in Accounting Program in Sleman Regency has been implemented well and in a very good category (69,2% out of 410 students) with *mean* 126,90 including the good category; (2) the learning process of the aspect of classroom management based on the Curriculum of 2013 in Vocational High School of Business and Management Majoring in Accounting Program in Sleman Regency has been implemented well and in a very good category (62,7% out of 410 students) with *mean* 57,88 including the good category; (3) the learning process of the aspect of learning steps based on the Curriculum of 2013 in Vocational High School of Business and Management majoring in Accounting Program in Sleman Regency has been implemented well and in a very good category (76,6% out of 410 students) with *mean* 70,03 including in a good category.